



Home Learning Policy

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Home Learning takes a number of different forms at Breckland School – this policy highlights some of the different approaches used in KS3 and KS4.

Rationale

Home Learning tasks will offer students a chance to further practice and master skills learned within the classroom or to develop their memory and learning of knowledge. Revisiting knowledge on a regular basis through effective Home Learning is proven to improve memory and retention so that our students remember more and can build upon prior learning more effectively.

We believe the following:

- Home Learning must be meaningful and therefore bespoke to each subject.
- We set Home Learning for all years in all subjects (except Personal Development and KS3 PE).
- There is no expectation that the Home Learning is formally assessed, although teachers may encourage students to assess their own work during a lesson.
- Year 11 Home Learning from December onwards includes revision to build good exam preparation routines.
- Home Learning should not have a 'one size fits all' frequency as this hinders creativity within each subject. Each Head of Faculty and subject lead teacher within the school has set their own frequency that is bespoke to their schemes of work.
- Completion of Home Learning tasks is an expectation. Therefore when Home Learning is not completed, students will receive a lunch time detention for 30 minutes.

Student Planners and Go4Schools

All Home Learning will be set by the class teacher on Go4Schools. It is the student's responsibility to record the task in their student planner, including the details of the work to be completed and the deadline to hand completed work into the class teacher.

Students then log into Go4Schools to access all Home Learning with clear instructions and relevant links.

Support

If a student is struggling to complete the Home Learning tasks, then they must speak to the teacher before the deadline to get the support they need. We also run after-school Home Learning support clubs each day from 3pm – 4pm with a member of staff to support students.

Praise and Sanctions

Praise in the form of merits/tokens and postcards is awarded for the highest quality Home Learning.

If a student does not complete the set Home Learning task, a lunchtime Home Learning detention will be issued.

Forms of Home Learning

Each subject has a bespoke Home Learning plan that is designed to promote progress and knowledge retention within that subject. This means that Home Learning will be in many forms including quizzes, preparation for the next lesson, revision activities, reading comprehension and many more. Please find further details of the bespoke subject plans on the following pages.

Subject	Key Stage	What	When	Why
English	KS3	<p>Home learning in English will take many forms including;</p> <ul style="list-style-type: none"> • Learning spellings, word meanings or origin and terminology (in readiness for class quizzes) to enhance student vocabulary. • Personal reading to enhance reading skills. • Reading in preparation for a lesson to encourage independence. • Finishing work that a student didn't manage to complete in a lesson to ensure equality of opportunity for practise and opportunities for students to reflect upon their own learning. • Responding to questions that extend or reinforce the classroom learning. • Practising key skills or reinforcing key knowledge through worksheets. • Research in preparation for a lesson to encourage independent learning. • Revision in preparation for an assessment. 	All home learning will be set fortnightly and will vary in time allocated, at the discretion of the teacher.	At all times the home learning will link closely to extending student progress. This may take the form of: reinforcing or extending current learning; revising or retrieving prior learning; practising a specific skill; addressing gaps in knowledge or skill; literacy practise.
	KS4	<p>Home learning in English will take many forms including;</p> <ul style="list-style-type: none"> • Learning spellings or learning new vocabulary. • Personal reading to enhance reading skills. • Reading and annotation in preparation for a lesson to encourage independence. • Finishing work that a student didn't manage to complete in a lesson to ensure equality of opportunity for practise and opportunities for students to reflect upon their own learning. • Responding to questions that extend or reinforce the classroom learning. • Practising key skills or reinforcing key knowledge through worksheets. • Research in preparation for a lesson to expand knowledge and/or encourage independent learning. • Revision in the form of online quizzes, watching videos, reading, summarising learning or preparation of any study aids, as directed by teacher. 	Home learning will be set once a fortnight and will vary in time allocated, at the discretion of the teacher. On occasion home learning will be set once a week, at teacher's discretion.	At all times the home learning will link closely to extending student progress. This may take the form of: reinforcing or extending current learning; revising or retrieving prior learning; practising a specific skill; addressing gaps in knowledge or skill; literacy practise.

Subject	Key Stage	What	When	Why
Maths	KS3 & KS4	Home learning in mathematics has been designed to review topics that have been taught previously. This helps with reinforcing recall and knowledge.	Home learning will be set weekly, on the same day every week, to help establish a routine that will last through the year.	Home learning will be paper based and copies will be handed out in class. A copy of each homework will be available on Go4schools.

Subject	Key Stage	What	When	Why
Science	KS3	A combination of: <ul style="list-style-type: none"> • Quizzes • Learning review tasks • Research tasks • Revision 	Set when appropriate to the units being taught. A student will receive a minimum of three pieces of home learning across a half term. One of these will be Biology, one will be Chemistry and one will be Physics.	Home learning is set to allow for students to reflect on their learning, continue developing their understanding at their own pace, build upon their understanding and develop their skills. Science home learning will also improve regular recall of lesson content and practice long term memory retrieval from past lessons. Teachers will make clear links between the lesson content and their home learning.
	KS4	A combination of: <ul style="list-style-type: none"> • Quizzes • Learning review tasks • Research tasks • Revision 	Set when appropriate to the units being taught. A student will receive a minimum of two pieces of home learning for each of the sciences (Biology, Chemistry and Physics) per half term.	Home learning is set to allow for students to reflect on their learning, continue developing their understanding at their own pace and build upon their understanding and develop their skills.

Subject	Key Stage	What	When	Why
Art & Textiles	KS3	A range of activities from drawing to research based tasks.	There will be a minimum of ONE piece of home learning set per half term.	To allow students to develop techniques and artist knowledge beyond a classroom setting. Ensuring they build upon and expand their understanding and application of key skills and concepts.
	KS4	Working on sketchbook pages, this will include artist research, drawing activities, presenting class work and annotations.	Set at least once a fortnight.	To ensure students are able to meet all assessment objectives and to allow them to develop ideas and concepts covered in class.

Subject	Key Stage	What	When	Why
Drama	KS3	Firstly a mixture of research tasks and self-marked quizzes, Secondly one extended writing task	There will be a minimum of ONE piece of home learning set per half term.	To expand and secure curriculum knowledge learned through the lessons and feed knowledge into the next lesson in the scheme. The aim is to also build student's written skills and ability to analyse and evaluate Drama performances, two key skills in the GCSE drama curriculum.
	KS4	Assessment based material feeding into their C1, 2 and 3 exams. This will be covered by research tasks, script writing, portfolio work, learning lines and revision tasks.	Set every two weeks for Year 10 and once a week for Year 11	These tasks will help rapidly expand their knowledge of the demands of the GCSE curriculum and encourage independent work so intrinsically linked with the topics they are studying.

Subject	Key Stage	What	When	Why
Music	KS3	Two pieces of work per scheme of learning. Task 1: Exploratory/research task to establish initial information. Task 2: Low-stakes quiz to check/reinforce learning and key vocabulary	There will be a minimum of ONE piece of home learning set per half term.	Task 1: Establish prior learning. A “level playing field” before the lesson begins. Task 2: Demonstrate/reinforce learning in preparation of practical assessment.
	KS4	Task 1: Regular quizzing based on lesson content (set works and music theory). Task 2: Bandlab music technology composition task. Task 3: Personal instrument practise time (self-directed)	Task 1: Quizzing once per fortnight - self-marking. Task 2: One assignment per scheme of learning (every six lessons) Task 3: Self-directed - students will keep a practise diary.	Task 1: Reinforce lesson content and practise exam-style questions in preparation for the ‘appraising’ written exam. Task 2: Develop skills and experience in music composition to address coursework requirements. Task 3: To encourage independence in instrumental practise and ownership of repertoire development.

Subject	Key Stage	What	When	Why
Design Technology	KS3	A creative task and a research task.	There will be a minimum of ONE piece of home learning set per half term.	To encourage student's creativity and research skills outside of the classroom.
	KS4	Worksheets based on their class theory work. Design / drawing tasks. Working on their NEA coursework at home.	Once a week. But only if relevant and worthwhile to do so.	To recap, recall and cement knowledge. To feed into their next lesson, linking lessons through knowledge.

Subject	Key Stage	What	When	Why
MFL	KS3	Students will be asked to learn vocabulary and phrases based on online study sets (Quizlet). Students will be provided with paper copies of the study sets at the beginning of each term, as well as the links to the sets online. Optional challenge tasks will offer deeper practice and creativity or extend their knowledge of Francophone culture.	Students will complete a minimum of one home learning activity per fortnight. This will be tested in lesson and self-marked in class.	We provide students with purposeful home learning tasks to help them recall the new language they meet in lessons so that they can know, remember and do more from lesson to lesson.
	KS4	Students will complete a variety of home learning tasks, including Quizlet study sets (to learn key vocabulary and phrases), GCSE Pod listening activities, grammar exercises and exam practice tasks. Optional Challenge tasks will offer further reading on cultural topics or current affairs.	Students will complete one learning task per week to be tested and self-marked in class. Other task types will be set once a fortnight.	We provide students with purposeful home learning tasks to help them recall the new language they meet in lessons so that they can know, remember and do more from lesson to lesson in the context of the GCSE qualification.

Subject	Key Stage	What	When	Why
Computing	KS3	A combination of online self-marking quizzes and research tasks. These will link to the topic being covered in class.	Tasks will be set when appropriate to the current topic discussed. At least 1 piece will be set per half term.	Home learning is set to improve regular recall of topics learned in lessons and to aid long term memory retrieval from previous lessons
	KS4	A combination of any of the following: online self-marking quizzes, research tasks, reading activities with comprehension, end of topic revision activities and revision workbook activities.	Set at least once a fortnight.	Home learning tasks will be set to: improve regular recall of topics learned in lesson and aid long term memory retrieval from previous lessons This will prepare students and encourage them to get into good study habits, equipping students with various retrieval methods to ensure that they are able to revise successfully and independently.

Subject	Key Stage	What	When	Why
Psychology	KS4	A combination of: Quizzes, Learning review tasks, Research tasks, Revision	Set when appropriate to the units being taught. Students will receive a minimum of four pieces of home learning across a half term.	Home learning is set to allow for students to: <ul style="list-style-type: none"> • Reflect on their learning • Continue developing their understanding at their own pace • Build upon their understanding and develop their skills • Improve regular recall of lesson content • Practice long term memory retrieval from past lessons. Teachers will make clear links between the lesson content and their home learning.

Subject	Key Stage	What	When	Why
Humanities	KS3	Home learning will be set in a mixture of formats that could include reading an article/chapter from a book or watching a documentary/video that is relevant to your current/next topic of study among many other possible tasks. The type of task set will be primarily up to your class teacher but will always be selected to enhance your learning within the classroom.	Work will be set via Go4Schools and explained in class. There will be a minimum of ONE piece of home learning set per half term. This will be at your teacher's discretion.	This home learning will be deliberately chosen as it will help develop your understanding of the topic you are studying by encouraging engagement with challenging material outside of traditional lesson resources. You may be looking at scholarly writing, in depth documentaries or even A Level style material. The focus of the work is challenging you –so don't worry if you don't understand everything you see or read!
	KS4	Home learning will be set in a mixture of formats that could include reading an article/chapter from a book or watching a documentary/video that is relevant to your current/next topic of study. It could also include online platforms such as Seneca Learning or GCSE Pod or even more creative tasks such as building models! The type of task set will be primarily up to your class teacher but will always be selected to enhance your learning within the classroom.	Work will be set via Go4Schools and explained in class. There will be a minimum of ONE piece of home learning set a week, however these may significantly vary in length. Sometimes work set may be 10 minutes, sometimes 30 minutes – this will be up to your teacher to monitor. For year 11 from January onwards the expectation is that students spend 60 minutes a week in self-guided revision. Your teacher will ask for evidence of this periodically.	This home learning will be deliberately chosen as it will help develop your understanding of the topic you are studying by encouraging engagement with challenging material outside of traditional lesson resources as well as pre-reading content for lessons or retrieval practise of work already completed. This work will be deliberately supplementing your in class learning, and as such it is incredibly important for you to stay on top of!

Subject		Key Stage	What	When	Why
PE		KS3 & KS4 Core	We believe that students and young people in our community need to remain involved in an active and healthy lifestyle which is why we have decided against setting written home learning tasks on a regular basis. We aim to inspire and motivate our students to engage in our enrichment programme which will provide them with opportunity to practice and refine the skills that are being delivered in lessons. We will also signpost our students to local clubs so they know and understand how to take part in sport outside of a school setting and engage in the local community. If we have more students at extra-curricular clubs in school and at clubs in the local community it will improve our links with the community as well as enabling our students to lead healthy, active lifestyles.		
		KS4 GCSE PE	A variety of tasks which will be teacher led. They will include knowledge checker tasks as well as flipped learning resources to either support the work taking place in the classroom or provide our students with the information needed prior to the lesson.	One piece of home learning will be set per GCSE PE class per week.	Check that lesson content is understood by the students or to provide the students with information needed prior to the lesson so that greater depth can be achieved as the students have gained more basic prior knowledge at home.