

Assessment & Feedback at IES Breckland

Start from where your students are, not from where you would like them to be

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Our Assessment Vision

Assessment should be in service to the curriculum and not the other way around. At IES Breckland we assess knowledge through a positive partnership with our students offering constructive and transformative feedback leading to progression and deeper knowledge retention. We focus on when our students get it right with praise and guidance to improve further faster. Misconceptions are addressed through formative assessment in real time, with regular questioning and low stakes quizzing before new material is embarked upon. We understand the significance of cognitive overload, therefore we aim to deliver material in small steps, sequence effectively and regularly revisit to build on previous knowledge.



Assessment in Real Time

Academic checks are produced by teachers three times a year for years 7-10 and twice a year for year 11. These can be found on the Assessment and Reporting Calendar. Data from the Academic Checks is recorded on Go 4 Schools. We make our mark books visible to parents and students so that assessment can be seen in real time, this allows parents to see how their child is doing at any point. Data required for an Academic Check includes: 1. Student's Current Grade (work completed), 2. Progress Indicator, 3. Level of Effort, 4. Behaviour, 5. Home Learning. KS4 also have: Teacher Target and Forecast Grade (prediction).

Key Stage 3 Progress Grid

Emerging	Developing	Secure	Advanced	Excelling
Identify Know Simplistic Listen Ideas Some Read List State	Describe Understand Recognise Recall Concepts Appropriate Demonstrate Show Explore	Explain Develop Different Reflect Apply Accurate Construct Interpret Examples	Analyse Apply Counter Discuss Link Confident Complex Context Further	Evaluate Compare Range Thoughtful Creative Detailed Critical Evidence Conclude

Academic checks at Key Stage 3 use the progression stages shown here. Each subject has its own progression grid with criteria for each stage of the progression model. Here are some key words to describe each stage to enhance a consistent understanding across all curriculum areas. It is imperative that we all have a robust comprehension of what each stage looks like in our subject to ensure a level of consistency when producing academic checks. Moderation of assessment at Key Stage 3 is vital and Faculty time is given to explore and practice this.

Key Stage 4 GCSE

Academic checks at Key Stage 4 use the new grades from 1-9 with 9 as the top grade. An old grade C is equivalent to the new grade 4-5, and an old grade A is equivalent to the new grade 7. Grade 4 is now regarded as a standard pass and grade 5 is regarded as a strong pass.

It is important to remember that the GCSE Grades are awarded at the end of the course for the completion of multiple units/components of work. Therefore, during Academic Checks students may not have been taught all of the course content. Year 11 Predicted Grades are required at two points throughout the year; once after mock exams in November and once again before the Easter holidays.

New Grades	Old Grades	BTEC Grades
9	A*	Level 2 Distinction*
8		
7	A	Level 2 Distinction
6	B	Level 2 Merit
5		
4	C	Level 2 Pass
3	D	Level 1 Distinction
2	E	
1	F	Level 1 Merit
	G	Level 1 Pass
U	U	