EPR KS3 Progression Grid

Outcomes:	Understanding of Religious	Understanding of	Ethics and Philosophy	Use of Religious References	<u>SPaG</u>
	Beliefs	Religious Practises			
Emerging	I can state basic beliefs of a given religion.	I can state basic practises of a given religion.	I can assert my opinion on a range of ethical and philosophical issues.	I do not yet use religious quotes or references to support my work.	I can write in full sentences using capital letters and full stops most of the time.
					I do not yet use subject specific words in my writing.
Developing	I can describe basic beliefs of a given religion.	I can describe the basic practises of a given religion.	I can give my opinion on a range of ethical and philosophical issues.	I can refer to religious references by paraphrasing them. I rarely paraphrase religious references in my extended answers.	I can write in full sentences using capital letters and full stops consistently.
			I am beginning to explain what my opinion is based on by identifying opposing opinions.		I sometimes use a range of other punctuation but not always.
					I attempt to use subject specific word sin my writing, but this is not always done accurately.
<u>Secure</u>	I can describe and begin to explain basic beliefs of a given religion.	I can describe and begin to explain basic practise of a given religion in relation to their religious beliefs.	I can clearly give and support my opinion on a range of ethical and philosophical issues, identifying appropriate criteria for judgements. I am beginning to consider how other people would justify their opposing opinions.	I can recall basic religious quotes accurately.	My extended writing regularly makes clear my meaning.
				I am using accurate basic religious	All of my writing is punctuated clearly.
				quotes to support my written work.	I attempt to use subject specific word sin my writing, and where this is done it is accurate.
Advanced	I can explain a wide range of religious beliefs of a given religion. I am able to show how beliefs of a religion link together to influence the believer's actions.	I can explain a wide range of religious practises of a given religion in relation to their religious beliefs. I am able to show how practises of a religion link together with their beliefs in order to influence the believer's actions.	I can clearly give and support my opinion on a range of ethical and philosophical issues, identifying and explaining appropriate criteria for judgements. I regularly consider how other people would justify their opposing opinions within my arguments.	I can recall religious quotes accurately and can remember the reference.	My extended writing is always coherent and generally developed.
				I am using accurate religious quotes with their references to support my	I use a range of advanced punctuation to improve my writing.
				written work. I am beginning to explain how these religious quotes support my conclusions and/or judgements.	I use subject specific terminology accurately and regularly within my writing.
Excelling	I am able to explain how beliefs of a religion link together to influence the believer's actions.	I am able to explain how the practises and beliefs of a religion link together to	I can clearly give and support my opinion on a range of ethical and philosophical issues, identifying and explaining appropriate criteria for	I am using accurate religious quotes with their references to support my written work consistently.	My extended writing is always coherent and clearly developed.
	I can confidently use a wide range of religious beliefs to justify their opinions	influence the believer's actions.	judgements. I regularly consider how other people would justify	I explain clearly how these religious quotes support my conclusions and/or	I consistently use a range of advanced punctuation to improve my writing.
	and actions on specific issues.	I can confidently compare a wide range of religious practises from different	their opposing opinions within my arguments. I clearly explain why my argument is the strongest	judgements.	I use subject specific terminology proficiently and regularly within my writing.
		denominations of a given religion.	of the two sides using my judgement criteria to justify this opinion.		